

Pakistan Emergency - get involved

Classroom Activities - Where in the World - Pakistan Crisis



World Food Programme Resources for Students & Teachers



September 1st 2010: Teach Hunger - Pakistan

The following lesson plan takes students through an overview of Pakistan, and encourages discussion and writing about the subject.

Video materials referenced are all available on www.wfp.org.

What Happened?

Record monsoon rains in late July unleashed the worst wave of flooding to hit Pakistan in living memory.

Though the death toll was mercifully low, around 17 million people are affected by the floods, with at present, some 800,000 people in need of assistance only reachable by helicopter.

WFP on the ground

As of September 1st 2010, World Food Programme has already reached more than 2.5 million people with life-saving rations across the flooded areas, while contending with shattered infrastructure, shifting floodwaters and large numbers of people on the move across the country.

Children at risk

Disease is a constant threat, particularly with clean water so difficult to come by. Major problems include skin infections, malaria and even snake and dog bites. In such a febrile environment, young children are most at risk.

Specialised nutrition products are being distributed to families with young children to ensure that the weakest have the best possible chance to survive. Malnutrition is a growing threat for those affected by the floods, young children in particular.



"We were very poor and struggled to put food on the table for the little ones. Now after the floods we have nothing at all – unless we get food given to us, we simply cannot eat."

Ghulam Sughran
Flood victim and mother of five

You can help - learn more about the situation, and WFP's response. We're fighting hunger - join us!



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Teaching Hunger - Pakistan

“Fighting Hunger - Worldwide”

Age Range: Grades 5-7

SUBJECT: SOCIAL STUDIES

Developed by the WFP Youth Outreach Team

Overview

Target areas: Map skills, coordinates, relative and absolute location, critical thinking, research, writing to inform.

The Current crisis in Pakistan has affected around 17 million people. These are the worst floods in living memory, and millions have been displaced. This lesson aims to give students an understanding of the geography of the region, the problems faced by the people of Pakistan, and what WFP is doing to help.

Video material and online resources from WFP are referenced below.

Aims & Objectives

- To inform students of the absolute and relative locations of Pakistan and surrounding countries
- To raise awareness of hunger issues in the aftermath of the floods, and the work of WFP
- To teach about the social and economic profile of Pakistan, and encourage comparisons.

Preparation

- Copies of the Teach Hunger - Pakistan activity sheets (4 total)
- Markers, crayons, or colored pencils
- Access to the internet

Instructions

1. Have students visit <http://www.wfp.org/students-and-teachers/hunger-resources> and research World Food Programme. Pass out activity sheets.
2. Watch the Pakistan “On the Road” videos: <http://www.wfp.org/on-the-road/road-pakistan>, and “Pakistan - Awash in the land of Five Rivers” <http://www.wfp.org/videos>
3. Using information found on the WFP Pakistan Crisis page: <http://www.wfp.org/crisis/pakistan>, and the Pakistan Country page: <http://www.wfp.org/countries/pakistan>, students should complete the country map and the country profile page.
4. Have each student answer the question sheet, then write a one page profile of the country and present it to the class.
5. Have students write a résumé of WFP activities in the aftermath of the floods.



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Answer Key:



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Name: _____

Label the map using the list of bordering countries, cities and provinces. Then, research the flood maps on <http://www.wfp.org/crisis/pakistan>, and mark the flood affected areas.



Bordering Countries

Afghanistan
China
India
Iran

Cities

Peshawar
Islamabad
Gwadar
Faisalabad
Karachi
Multan

Quetta

Bahawalpur
Gilgit
Rawalpindi
Lahore
Islamabad
Sialkot
Sukkur

Hyderabad

Zhob
Jhang Sadr
Gujranwala
Nok Kundi

Provinces

Sindh
Balochistan
Punjab
Jammu & Kashmir



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Name: _____

Complete the fact sheet for Pakistan from WFP's website and other online resources.

Name of Country	Capital

Population	Official Language(s)

Government	Climate	Religions

GDP	Life Expectancy	Global Hunger Index	Percent Undernourished



Threats to food security

Absolute Location
Latitude: _____
Longitude: _____
Relative Location
My hometown: _____
Pakistan is _____ from my hometown.

WFP Activities before the floods



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Name: _____

Answer the following questions about Pakistan and the current crisis.

1. Which countries share boundaries with Pakistan? Give relative locations.

2. What is the typical diet of a family in Pakistan? What foods are WFP providing?

3. List the activities being carried out by WFP in Pakistan. What means of transport are being used?



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